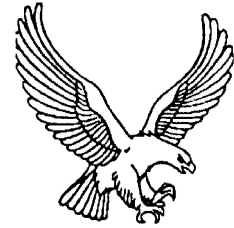


Our commitments ... (DRAFTED)



- **Equity:** *Every child has a right to learn*
- **Communication:** *Learning is a collaborative process*
- **Safety:** *Students are our number one priority*
- **Adaptability:** *Intentional planning and assessment builds rigorous and relevant instruction*
- **Policy/guidelines:** *Equipment, training, and infrastructure support*

Equity: *Every child has a right to learn*

We believe all children have the right to learn and that a one-size-fits-all model may not work due to family beliefs, health concerns or learning style. To accomplish this goal, intentional planning and careful attention to student needs must be followed.

- Plan A: In-person schooling (chosen by parent/guardian)
- Plan B: Virtual schooling (chosen by parent/guardian)
- Plan C: In-person/Virtual schooling (mandated based on closure)

Our district is committed to providing equitable resources in all learning formats.

Communication: *Learning is a collaborative process*

We believe that parents, students, and educators achieve more with clear collaboration. Parents need to feel a sense of safety and have clear guidelines created to make informed decisions for their students. Students need to be engaged (in classrooms or online) with intentional pedagogical techniques. Staff need to collaborate with colleagues, students, and parents to create consistent expectations and follow safety guidelines to insure learning.

The RVSD staff will continue to communicate by email, phone, district portals, or in person to maintain connections with students and families.

Safety: *Students are our number one priority*

The emotional and physical safety of students is our district's first concern. Regardless of which plan is chosen for a student, safety protocols will be in place to monitor student safety. Please review drafted guidelines including, but not limited to, social-distancing, mask wearing, cohort safety, hand hygiene, cleaning, and sanitizing.

Adaptability: Intentional planning and assessment builds rigorous and relevant instruction

Plans and protocols will help us reopen our buildings and maintain the academic integrity of the River Valley School District. We must plan by creating safety guidelines and standards-based academic plans.

We are prepared to adapt our plans to the unpredictable community health environment throughout the year. Thus, we must remain intentional in our academic and safety processes to adapt immediately to the change. The only constant we expect is flexibility.

Policy/guidelines: Equipment, training, and infrastructure support

The River Valley School District administrative team, working closely with the River Valley School Board, will continue to provide communication, equipment, professional development, procedural training, and secure infrastructure support when necessary and possible.

Examples include, but are not limited to, personal protective equipment, guidelines for school cleaning and sanitation, classroom supplies specific to COVID 19, barriers for safety, masks, and extended technical support.

Other drafted commitments:

- Staff will work at their school assignment (unless medically unable)
- Staff will help to establish clean classroom environment to mitigate risk
- Parents will screen and temperature check their students prior to school
- Students and staff will mask when they are unable to social-distance
- Common areas (halls, bathrooms, entrances, buses, etc.) will require masks when we are unable to maintain social distancing
- Assigned seats in common areas will be required
- Increased deep cleaning and sanitizing guidelines will happen daily
- Increased cleaning will happen hourly in classrooms
- CDC guidelines will be followed whenever practicable
- Grace and flexibility are essential when handling unpredictable events
- If additional planning days or cleaning days need to be scheduled for all buildings, they will occur on Fridays

Communications Plan (Donovan School Communications) - **DRAFTED**

July:

- Admin. Team meetings
- Staff with Admin. Steering committee
- Update web page with information and health reminders
- Monitor student/parent/staff surveys
- Schedule and invite staff to professional development meetings
- Develop a virtual “office hours meeting” with staff
- Develop a ‘news release’
- Email updates to families and staff (as needed)
- Create social media posts for families
- Video update sent to families

August:

- Admin. Team meetings
- Staff with Admin. Steering committee adding parents
- Update web page (registration/updates/transportation)
- Monitor student/parent/staff surveys
- Schedule and invite staff to professional development meetings
- Continue virtual “office hours meeting” with staff
- Articles in newspaper about 20-21 school year
- Create signage for buses, grounds, schools
- Email updates to families and staff ‘fact sheets’
- Create social media posts for families
- Video update sent to families to “Welcome Back”

September / School is in session:

- Admin. Team meetings
- Attend staff meetings and beginning of the year meetings
- Update web page (PPE, registration/updates/transportation)
- Monitor student/parent/staff surveys
- Schedule and invite staff to professional development meetings
- Articles in newspaper about 20-21 school year
- Create social media posts for families
- Email families on “Our first week ...” progress

Situation Response:

- Letters for parents
- Notices of changes
- Emails about false rumors
- Safety protocol reminders
- District suspension of activities

